

NURSES
A VOICE TO LEAD
A VISION FOR FUTURE
HEALTHCARE



NURSING EDUCATION

Over half,

54%

of National Nursing Associations (NNAs) agree that the education preparation of post-graduate or doctoral nurses was disrupted by the pandemic. The disruptions led to complete cancellation of post graduate education in some countries.



73% of NNAs strongly agree or agree that the education preparation of student nurses was disrupted by the pandemic in 2020. This was particularly high in areas affected by COVID.

Close to

60%

of countries report a positive effect of the pandemic on the education sector. The biggest gains have occurred in online learning. Clinical practice had been augmented with simulation.



57%

57% of countries report delays in student graduation, including 7% reported major delays of 12 months or more. The delays could disrupt the supply of the nursing workforce and impose serious implications for health systems.

More than 30% of NNAs reported an increase in the number of applications to nursing programmes, mainly seen in high income countries. However, the noticeable surge in industrial disputes and strike action of health workers in some countries could undermine the interest in the profession.

30%